

# Puget Sound Science Update

- Sections 1A,B (indicators) and 2A,B (status of natural and social system) were submitted end of April; being prepped as web-based documents for posting any day.
  - Section 2B will be posted as an annotated outline
- Section 3 (threats and drivers) currently under peer review; expect receipt by end of June, 2010
- Section 4 (strategy effectiveness) has been peer reviewed; undergoing revisions by author team.
  - Some chapters in Section 4 will be placeholders

# ‘Live’ document on web

- Time-stamped (May 2010) versions will be posted and remain unchanged; live versions will receive new content and edits through web-based comments and gate-keeper oversight.
  - Visitors to the site can post either public comments (not changing science content) and substantive science comments for addition to document.
  - Only science comments that are vetted by gate-keeper or Science Panel (if needed) will be entered as new content into live Sections.
- New time-stamped versions will be saved ~every 6 months and then a new live version initiated.

# Synthesis, Summary for Policy Makers

- Synthesis will be authored by Mary Ruckelshaus and lead authors—will be a general overview of the key content in all 4 Sections; goal is to publish in peer-reviewed literature. Submitted by December 2010.
- Summary for Policy Makers will be a joint product of PSP staff (who will identify key policy questions) and Science Panel (who will provide answers based on information in PSSU). Complete by December 2010.

# Applications of PSSU already!

- Indicators work group and cross-PSP work group on accountability used Section 1 content to help identify dashboard indicators
- Benchmarks/targets work group will be using sections 1, 3 to help guide their next steps
- Need to keep this momentum going—Science Panel, PSP staff, authors from PSSU sections working together to address PSP needs using PSSU content; identify future needs for gaps in content.

# Supporting the ongoing process

- Need to encourage people (academics, students, NGO, agency scientists, etc.) to go to the site and improve content
- Need resources to produce a complete Section 2B; possibly some more work on Section 4 unfinished chapters
- Need resources for gate-keeper function (one person is not likely to be enough!)
- Need to be vigilant about PSP staff using content.